



Corkran Middle School E Learning Assignments

6th Grade: Week of June 8

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday
ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Klapaska kklapaska@aacps.org OH: 9:30-11:00</p> <p>Ms Foley efoley@aacps.org OH:9:30-11:00</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	How can I compare and contrast the text and film of "All Summer in a Day"?	<p><u>Lesson 20</u> Review compare vs. contrast; watch the film adaptation of "All Summer in a Day" and complete the <i>Reading and Viewing Guide</i> (ungraded)</p> <p><u>Lesson 21</u> Complete the <i>Thinking Critically about the Film Adaptation</i> assignment (graded)</p>	<p>Klapaska: Wednesday, 1-1:30</p> <p>Foley: Friday 2-2:30</p> <p>Lang: Tuesday 2-2:30</p>	<p><i>Thinking Critically about the Film Adaptation</i> from Lesson 21</p> <ul style="list-style-type: none"> - You need to have read the text <u>and</u> watched the film "All Summer in a Day" to complete. <p>Foley: Write final reflection by completing the sentence starters. Thank you! :-)</p>

Math

Mrs Stanley

slstanley@aacps.org

OH:8:00-9:30

Ms Dandy

mdandy@aacps.org

OH:8:00-9:30

Mrs Hill

nshill@aacps.org

OH: 8:00-9:30

Math 6

Lesson 21: How can I graph and write equations from real-world scenarios?

MATH 6

Lesson 21: Graphing and Writing Equations from Real-World Scenarios

- **Dandy & Stanley:** View the Google Classroom Slides.
- **Dandy ONLY:** Ungraded Practice Problems Lesson 21 in Performance Matters.
- **Stanley ONLY:** Ungraded Practice Problems Lesson 21 in the Google Slides (a link is provided).
- **Dandy & Stanley:** Graded Assessment due June 14 at 10pm in Performance Matters.

Stanley:

Math 6 Tuesday/Thursday:
9 - 9:30 am & 1 - 1:30 pm

Call or text my GV# anytime with questions! :)
(920) 659 - 5746

Dandy: Weekly Wednesday Math Help 1:30-2pm (all students)

Dandy Math 6:
-Monday: 1:45pm
-Wednesday: 2:15pm
-Friday: 1:45pm

Hill: Tuesday/Thursday 9am and 2pm

Stanley:

Math 6/7 Tuesday/Thursday:
9:30 - 10 am & 1:30 - 2 pm

Call or text my GV# anytime with questions! :)
(920) 659 - 5746

Dandy Math 6/7:
-Tuesday: 9am
-Thursday: 9am

Dandy: Weekly Wednesday Math Help 1:30-2pm (all

Quiz #9

Title of Assessment:

AACPS Math 6 eLearning Graded Assessment Week of June 8 19-20

Assessment is posted in **Performance Matters** on Wednesday Morning (June 10)

Login: SIF Number
Password: YYYYMMDD

Your assessment is due Sunday, June 14 at 10 pm.

Math 6/7

Lesson 21: How can I find the volume of cubes and right rectangular prisms with fractional edges?

MATH 6/7

Lesson 21: Volume of Cubes and Right Rectangular Prisms with Fractional Edges

- **Dandy & Stanley:** View the Google Classroom Slides.
- **Dandy ONLY:** Ungraded Practice Problems Lesson 21 in Performance Matters.

Stanley:

Math 6/7 Tuesday/Thursday:
9:30 - 10 am & 1:30 - 2 pm

Call or text my GV# anytime with questions! :)
(920) 659 - 5746

Dandy Math 6/7:
-Tuesday: 9am
-Thursday: 9am

Dandy: Weekly Wednesday Math Help 1:30-2pm (all

Quiz #9

AACPS Math 6/7 eLearning Graded Assessment Week of June 8 19-20

Assessment is posted in **Performance Matters** on Wednesday Morning (June 10)

Login: SIF Number
Password: YYYYMMDD

		<ul style="list-style-type: none"> ● Stanley ONLY: Ungraded Practice Problems Lesson 21 in the Google Slides (a link is provided). ● Dandy & Stanley: Graded Assessment due June 14 at 10pm in Performance Matters. 	students)	Your assessment is due Sunday, June 14 at 10 pm.
<p>Sci.</p> <p>Ms Vavrek jvavrek@aacps.org OH:9:30-11:30</p> <p>Mrs Gearhart cgearhart@aacps.org OH:9:30-11:30</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	EQ: How do cyclic patterns, the role of gravity, and using data determine scale properties of objects in the solar system?	<ul style="list-style-type: none"> ● View Google Slides - Unit 4 Project; "Space...Ready, Set, Launch!" <ul style="list-style-type: none"> ○ Explains how to complete project; Assessment 9 ○ Provides examples of project 	<p>Vavrek: Mon/Fri: 9:00 Weds: 1:00</p> <p>Gearhart: Friday, 1:00</p> <p>Lang:Tuesday 2-2:30</p>	Assessment 9: Unit 4 Project; "Space...Ready, Set, Launch!"
<p>SS</p> <p>Mr Palazzo spalazzo@aacps.org OH:9:30-11:00</p> <p>Ms Gresham lgresham@aacps.org OH:9:30-11:30</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	EQ: How has deforestation affected Latin America and the world?	<ul style="list-style-type: none"> ● Watch Discovery Education video on Deforestation ● Watch BrainPop video on Tropical Rainforests ● Study the list of vocabulary words ● Read the three articles on Deforestation ● Complete the One 	<p>Palazzo: Wednesday 10:00 - 10:30</p> <p>Gresham: 1:00 PM Wednesday</p>	Complete the One Pager Template on Deforestation

		Pager on Deforestation		
<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>LA EQ: How can I compare and contrast texts in different forms?</p> <p>SS: How can I Describe the standard of living and the quality of life in a world region?</p>	<p>1.Read "The Girl Who Became A Computer"</p> <p>2.Read "Katherine G. Johnson"</p> <p>3. Fill out "Two Type of Text Organizer"</p> <p>1..Standard of Living and Quality of Llife Presentation</p> <p>2.Standard of Lliving QUIz</p>	<p>M,W,F 2 pm as requested</p>	<p>Fill out "Two Type of Text Organizer"</p> <p>.Standard of Living QUIz</p>
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>EQ: How canli determine what is important information in a word problem in order to solve?</p> <p>EQ: EQ: How can I design a method for monitoring and minimizing a human impact on the environment?</p>	<p>Complete the 10 word problems underlining or highlighting key information. Show as much work as possible.</p> <p>Google Slides: Human Impact on the Environment Graded Assignment - Answer Questions related to slides</p>	<p>Whenever you need me just reach out.</p>	<p>Math Word Problems- All 10</p> <p>Graded Assignment - Answer Questions related to slides</p>
<p>AVID Mrs Pawlikowski kstanton-pawlik@aacps.org OH: Tue/Thr 8:00-9:30</p>	<p>EQ: How will reflecting on my progress this year help me create goals for success for next year?</p>	<p>1. End of the year reflection</p> <p>2. Optional: Community Circle</p>	<p>Thursday 9am</p>	<p>End of year Reflection</p>

<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I effectively and thoughtfully reflect on my progress and experiences in different learning environments?</p>	<p>End of the year reflection on Google Forms (in English)</p> <p>Finish any missing graded assignments by June 14th</p>	<p>Available upon request between 1-4pm</p>	<p>EEnd of the year reflection on Google Forms (in English)</p> <p>Finish any missing graded assignments by June 14th</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I reflect on my year of learning and understanding with French?</p>	<p>Google Form Reflection</p> <p>Complete and submit any missing assignments by June 14th</p>	<p>Thursday 1-1:30pm</p> <p>You can set up for other times too! Just ask!</p>	<p>Google Forms Reflection</p> <p>Complete and submit any missing assignments by June 14th</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL1: How can I reflect on my experience with online learning? ESOL6: How can I listen, read and write to share information about another continent?</p>	<p>ESOL: 1. Review unit 2. End of unit reflection</p> <p>ESOL6: 1. Read and view lesson slides 2. Look at example "instagram" slide. 3. Create an "instagram" slide about the location you choose.</p>	<p>ESOL1: Monday and Friday, 9:45-10:15</p> <p>ESOL6: Tuesday, 9:45-10:15</p>	<p>ESOL1: Reflection</p> <p>ESOL6: "Instagram" slide</p>
<p>PE/Health</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Ms Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Make Up Week!</p> <p>Outcome: Look over all of the assignments and work on submitting any assignments that have not been completed yet.</p> <p>Extra Credit Opportunity: Yoga with Mrs. Gregory via Google Meet on Wednesday 6/10 at 1:00pm!</p>	<p>Make up any missing graded work</p>	<p>Richardson: Wednesdays 3-3:30pm</p> <p>Sacco: Thursday 11:00 - 11:30am (new time due to yoga session)</p> <p>Dickens:</p>	<p>Complete and submit any missing graded work.</p> <p>Join our extra credit yoga session with Mrs. Gregory on Wednesday at 1:00pm.</p>

<p>Dance Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>1. What makes a commercial appealing and exciting? 2. What makes a dance appealing and exciting? 3. What are the similarities in the two answers you just wrote?</p>	<p>Create a commercial for incoming 6th graders to advertise Dance or Dance for Athletes</p>	<p>Wednesdays 3-3:30pm</p>	<p>Commercial Assignment</p>
<p>True Colors Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments) https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>How can I thoughtfully reflect on my experience in FACS class?</p>	<p>Read instructions for the Google Form & reflect on our class.</p>	<p>MONDAY @ 1 - 1:30</p>	<p>Google Form Assessment</p>
<p>Project Runway Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>How can I thoughtfully reflect on my experience in Project Runway?</p>	<p>Read instructions for the Google Form & reflect on our class.</p>	<p>Monday @ 1:30 - 2</p>	<p>Google Form Assessment</p>

Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How will you continue to be a <u>learner</u> , <u>creator</u> , and <u>consumer</u> of music?	<ol style="list-style-type: none"> 1. Watch "Week 10 Instructional Video" 2. Review the presentation slides. 3. Answer the single question on GC using complete sentences. 	Thursday 2:30-3	Google Classroom Question
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How will you continue to be a <u>learner</u> , <u>creator</u> , and <u>consumer</u> of music?	<ol style="list-style-type: none"> 1. Watch "Week 10 Instructional Video" 2. Review the presentation slides. 3. Answer the single question on GC using complete sentences. 	Thursday 2:30-3	Google Classroom Question
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 8 - Protest songs and the vocal music of South Africa ***There is not a new assignment this week, finish assignment 8, which I gave you two weeks to finish.	Thursday 9:30-10am	Assignment 8
Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 8 - Protest songs and the vocal music of South Africa ***There is not a new assignment this week, finish assignment 8, which I gave you two weeks to finish.	Friday 9:30am-10am	Assignment 8

<p>Corrective Reading Mrs Dale ddale@aacps.org OH:8:00-9:30</p>	<p><i>How will I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand text?</i></p>	<ul style="list-style-type: none"> - Word Work (decoding & vocabulary) - Passage Reading: Are People Getting Taller? - Fluency Practice - Google Forms Survey for student fluency feedback - Graded Assignment: Google Forms Quiz 	<p>Thursday 1:00 Call M-F before 3 if you need help or just want to chat. 301-744-7356</p>	<p>Graded Assignment: Google Forms Quiz</p>
<p>Wilson Reading Ms Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How do I use decoding skills to read unfamiliar words? When I am reading, do I sound phrased and smooth?</p>	<p>5th period class: This lesson includes sounds and words that contain: -Digraphs (wh, ch, sh, th, ck) -Bonus letters (f, l, s) -Welded Sounds (ang, ing, ong, ung, ank, ink, onk, unk) -Suffixes - Closed syllable exceptions (ind, ild, olt, old, ost) 6th period class: This lesson includes sounds and words that contain: - Welded sounds (ang, ing, ong, ung, ank, ink, onk, unk) - Closed syllable exceptions (ind, ild, olt, old, ost) - Closed syllables with blends - Multisyllabic words with closed syllables - ing -ed -s suffixes to unchanging base words</p>	<p>Tuesday 1:30 am</p>	<p>Submitted Nearpod</p>
<p>Math Intervention Mr Marvel jmarvel@aacps.org</p>	<p>How can I use my Math Inventory results to decide where I most need help in</p>	<p>Math 180 software time - 30 minutes.</p>	<p>Meet - 1:45</p>	<p>Last M180 Assignment of the school year!</p>

OH: 8:00-9:30	math?	15+ minutes must be in Learn Zone		30 minutes on Math 180 platform. MORE than 15 minutes must be in Learn zone.
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